Rights in Practice

Fundamental Rights and Revolutions L.E.S.

Complex Task

Here are several situations in which fundamental rights are at stake:

***1) In order to fight juvenile delinquency, a city imposes a 6pm curfew on youths under the age of 14.***

***2) The police arrest a militant pacifist because they are worried that he will cause trouble during a demonstration that will take place the following week***

***3) A school principal won’t let the student newspaper criticize the school’s dress code.***

***4) A business hired women rather than men because it can pay them less.***

***5) An employer fires a worker who suggested to her colleagues that they form a union at their workplace***

***6) A landlord won’t rent an apartment to a couple with three children, with the excuse that the tenants might not like it.***

a. Choose 3 of the 6 situations, for each situation, name and explain the right or rights that are at stake.

b. What is your opinion of each of these situations? If you think it would be better to handle these situations differently, what solutions would you propose?

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| Criteria | 1 | 2 | 3 | 4 | 5 |
| Application of historical knowledge to different contexts | Produces work that is disconnected from the rights and responsibilities from research | Attempts to identify the rights and responsibilities from research | Identifies rights and responsibilities from research  | Discusses rights and responsibilities from research | Justifies rights and responsibilities from research |
| -Consideration of the factors that govern social participation -I consider how the values of a community can influence human rights | Refers to the situations without stating an opinion | States a disconnected opinion | States their opinion | Elaborates on their position and proposes a basic strategy to handle the situation | Defends their position of each situation and explores strategies to handle the situation differently |